

Extra Practice 3

Lesson 6: Counting by 5s, 10s, 25s, and 100s

Use number lines or hundred charts.

1.
 - a) Start at 81. Count on by 5s to 111.
 - b) Start at 242. Count back by 10s to 182.
 - c) Start at 625. Count on by 25s to 750.
 - d) Start at 754. Count back by 100s to 254.

2. Copy each pattern. Fill in the missing numbers.
Describe each pattern.

a) <input type="text"/> , 193, 183, 173, <input type="text"/>	b) <input type="text"/> , 372, 382, 392, <input type="text"/>
c) <input type="text"/> , 400, 375, 350, <input type="text"/>	d) <input type="text"/> , 89, 94, 99, <input type="text"/>

Lesson 7: Skip Counting with Coins

1. Count the money. Write each amount in words.



2. Jamal has one dollar and thirty cents.
His coins are all the same. What coins could he have?