

Extra Practice 1**Lesson 1: Measuring the Passage of Time**

1. Use your pendulum timer to measure the time for each activity.
 - a) counting by 1s to 100
 - b) drawing a picture of your teacher
 - c) singing "Happy Birthday"
 - d) adding the numbers from 1 to 10
2. Use your pendulum timer to find which activity takes more time.
 - a) doing 10 sit-ups or saying the alphabet backwards
 - b) cutting out a triangle or drawing 3 triangles
3. Which unit would you use to measure the time for each activity?
 - a) harnessing up a dog team
 - pendulum swings or TV commercials
 - b) putting on your shoes
 - TV shows or pendulum swings

Lesson 2: Exploring Units of Time

1. Would you use minutes or hours to measure how long it takes to:
 - a) build a dog house
 - b) eat breakfast
 - c) catch a fish
 - d) weave a blanket
2. Choose the better estimate of the time for each activity.
 - a) set the table 5 min or 50 min
 - b) tell a spooky story 10 min or 7 h
 - c) groom a dog 1 min or 20 min
3. It took Orlon 52 s to put on his ice skates.
It took Aniq 1 min to put on her ice skates.
Who took more time? How do you know?